

# Research Seminar in Clinical Psychology Science

## Infos pratiques

---

- > ECTS : 3.0
- > Nombre d'heures : 18.0
- > Langue(s) d'enseignement : Anglais
- > Période de l'année : Enseignement neuvième semestre
- > Méthodes d'enseignement : En présence
- > Forme d'enseignement : Travaux dirigés
- > Campus : Campus de Nanterre
- > Composante : Sciences psychologiques, sciences de l'éducation
- > Code ELP : 4PgPERSP

## Présentation

---

Champ texte libre sur Ametys Dans la mesure du possible Maximum 10 lignes [This Research Seminar in English is composed of two distinct parts. The first part is clearly inspired by the ReproducibiliTea journal clubs arising in several universities around the world. This short course of 6 sessions will examine topics related to reproducibility, open science, research quality, or good/bad research practices in clinical psychology or within science in general. Students will be given with a list of research papers and podcast on this topic to be discussed with the group. In the second part of this course, we will explore Evidence-Based Practice in Clinical Psychology, the integration of the best available research with clinical expertise in the context of patient characteristics, culture and preferences. Systematic reviews and meta-analysis will be discussed with a special focus on the Cochrane collaboration and reviews.

## Objectifs

---

Get a better knowledge of issues regarding the future of practice and research in clinical psychology and being able to promote transparent and open evidence based practice in their clinical and research environment.

## Évaluation

---

Examen standard : Writing of formalized course notes or podcast creation summarizing one or several topics discussed in this seminar (in French or English);  
Examen Session 2 : Writing of formalized course notes or podcast creation summarizing one or several topics discussed in this seminar (in French or English).

## Contact(s)

- > **Yannick Morvan**  
Responsable pédagogique  
ymorvan@parisnanterre.fr